DOCUMENT RESUME

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ABSTRACT

This booklet contains descriptions of resources available on the delivery of special education, vocational education, and vocational rehabilitation services to handicapped youth at the secondary and postsecondary levels. The materials were gathered at 1976 and 1979 "National Forum on Pathways to Employment" meetings sponsored by the President's Committee on Employment of the Handicapped. Each of the 130 resource listings includes title, address, cost, and a short narrative description of the material's content. Entries are letter-coded to help the reader quickly identify the subject area(s) of the materials. Resources listed include manuals, books, workshop outlines, guides, kits, models, activities, task analyses, and audio-visuals. The booklet also includes lists of relevant journals (25), regional resource centers, and agencies serving handicapped youth (27). (KC)

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FORWARD

In late 1976, and again in 1979, The President's Committee on Employment of the Handicapped sponsored a "National Forum on Pathways to Employment". One of the purposes of these meetings was to collect and share resources on the delivery of special education, vocational education, and vocational rehabilitation services to handicapped youth at the secondary and post-secondary levels. This document contains descriptions of the materials gathered as a result of these meetings.

After each title an address and cost of material is listed. A content code descriptor for each entry precedes a short, narrative description of the material's content. The significance of the letter code is to help the reader quickly identify the subject area(s) of the material. The code is as follows:

VE Vocational Education

PVE Pre-vocational Education

SE Special Education

VR Vocational Rehabilitation

Everybody Counts! A Workshop Manual to Increase Awareness of Handicapped People -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $12.50. Order No. 189.

Content Code: VE, SE. This workshop is designed to assist groups toward a fuller understanding of the needs and desires of disabled individuals. Part I of the manual deals with workshop planning. Part II focuses on experiential activities, which include structured exercises, role playing, and community experience. A tape cassette is included: "An Unfair Hearing Test." (80 pg. manual & tape cassette)

Expanding Work Options for Exceptional Students - A Facilitator's Kit -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $28.50. Order No. 193.

Content Code: VE,SE. Teacher oriented inservice materials for encouraging and supporting exceptional students' career development in K-12 setting. The kit contains 3 components: filmstrip and cassette, activity oriented facilitator's guide, and a self-instructional manual designed to be used as a reference book.

Mainstreaming: Origins - Implications -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $3.00. Order No. 135.

Content Code: -VE, SE. A critical examination of issues and concerns underlying the current nationwide movement to "mainstream" exceptional children. Viewpoints from such fields as sociology, teacher training, psychology, administration, philosophy.

Psychological Consultation: Helping Teachers Meet Special Needs -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $5.00. Order No. 107.

Content Code: VE, SE. Services and practices which help special and regular teachers, principals, and support professionals work together in mainstreaming exceptional children. Models of consultation describe practice and theory.

Life Centered Career Education - A Competency Based Approach -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. Cost: $12.50. Order No. 180.

Content Code: PVE, SE. A practical curriculum and materials guide that can be used with both handicapped and non handicapped students in upper elementary and secondary levels. Behavioral objectives, suggested activities, and suggested personnel responsibilities for each of 102 specific competencies. The curriculum focuses on Daily Living, Skills, Personal-Social Skills and Occupational Guidance and Preparation. A student competency rating system and forms are included that attend to all the required aspects of the IEP.

Trainer's Guide to Life Centered Career Education -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. Cost: $35.00. Order No. 181.

Content Code: PVE, SE. Essential for local systems planning to implement the Life Centered Career Education on a full scale school-community level. Training involves parents, community service workers, local employers, and school personnel. After 27 hours of training participants have developed a Career Education Plan based on local resources. The Guide is in loose leaf format with 3-ring binder and includes resource masters for duplication.

Instructional Development for Training Teachers of Exceptional Children - A Source Book -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. Cost: $6.65. Order No. 83.

Content Code: SE. A source book of ideas and procedures for the development of instructional materials for teacher preparation programs. How to develop lesson plans, specify behavioral objectives, including learner analysis, format selection, evaluation design. Final sections on evaluation and dissemination. For teacher educators, teachers, classroom aides.

Teaching Exceptional Children in All America's Schools - A First Course for Teachers and Principals -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, Va. 22091. Cost: $16.50. Order no. 165

Content Code: SE. This book was written for teachers, teacher educators, administrators, and others who share responsibilities for interpreting and implementing legal provisions which bring special and regular education close together. Half the book is devoted to specific exceptionalities and the ways regular and special education can cooperate to plan for these children. Each chapter closes with suggestions on how to develop the topic into a learning unit complete with additional resource activities.

Career Education: Exemplary Programs for the Handicapped -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $6.30. Order no. 84.

Content Code: PVE, SE. A discussion of 6 outstanding model programs dealing with career development for handicapped students.

Vocational Education: Teaching the Handicapped in Regular Classes -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $8.50. Order no. 179.

Content Code: VE, SE. Designed to familiarize vocational educators with federal policy and program support for handicapped students. Four sections address specific problems of learners who are orthopedically handicapped, visually handicapped, mentally retarded, and communication impaired. (96 pp.)

Vocational Education of Handicapped Students - A Guide for Policy Development -- write to: Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. Cost: $6.00. Order no. 182.

Content Code: VE. Policy development guidelines outline elements of good practice, and review public laws and relevent issues in light of regulations accompanying P.L. 94-142.

Mainstreaming Guidebook for Vocational Educators -- write to: Olympus Publishing Co., 1670 East Thirteenth Street, Salt Lake City, Utah 84105. Cost: $16.95.

Content Code: VE. The Mainstreaming Guidebook is an essential tool for all who would design and conduct vocational programs in which handicapped persons are expected to achieve success. It is filled with strategies by which vocational educators can help handicapped students realize their potential. Included in the volume are descriptions of various handicapping conditions, lists of organizations serving the handicapped and a detailed model for developing and reviewing individualized educational programming.

Training Programs and Placement Service -- write to: Olympus Publishing Co., 1670 East Thirteenth Street, Salt Lake City, Utah 84105. Cost: $16.95.

Content Code: VE, VR. This volume presents 152 summary descriptions of vocational training programs and placement services for severely handicapped individuals in the U.S. This book is an intermediate link between the person seeking information about training and placement services and the agency supplying those services.

Vocational Opportunities -- write to: Olympus Publishing Co., 1670 Thirteenth Street, Salt Lake City, Utah 84105. Cost: $7.95.

Content Code: VE. This book contains two major sections: one shows the wide variety of jobs at which handicapped people are now employed; the other discusses strategies for overcoming barriers that handicapped people may face in preparing for work, getting a job, and succeeding once they are employed.

Career Education for Handicapped Children and Youth -- write to: Charles E. Merrill Publishing Co., 1300 Alum Creek Drive, Columbus, Ohio 43216. Cost: $16.95. Order No. 08278-1.

Content Code: VE, PVE, SE, VR. This book is written for all persons concerned with the career development of handicapped individuals. The book attempts to place career education in the whole curriculum by presenting 22 competencies for different settings (home, school, & community) and 4 stages of development (awareness, exploration, preparation, placement and follow-up). In addition, strategies and resources are presented for teaching career skills and suggestions to involve both family and community in career education.

Write to: Marc Gold Associates, Inc.
Materials Distribution Department
P. O. Box 5100
Austin, Texas 78763

Content Code: VE.

Materials available include:

Try A Hundred Ways -- One hundred task analyses in the Try Another Way format; 50 are vocational and 50 are daily living. Task analyses are bound in a three-ring binder and price includes a Try Another Way Training Manual. Cost: $60.00.

Try Another Way Training Manual -- This Try Another Way Conference Manual contains an explanation of the system, a research article, four task analyses, poems, rules, bibliography and other items. Available in English, French, Spanish, and Hebrew. Cost: $4.00.

Try Another Way in California -- The final report of a two-year Try Another Way training project in California. Brochure available at no charge. Cost: $3.00.

800+ task analyses in the Try Another Way format; vocational skills daily-living skills and leisure activities are included. Cost: $1.00-$2.00. A list of all analyses is available at no charge.

Audio tapes of Marc Gold's presentations, including professional meetings and training conferences. Cost: $5.00-$6.00. An annotated list of tapes is available at no charge.

Brochures and reports describing statewide training projects in Try Another Way. A list is available at no charge.

40+ professional articles by Marc Gold and others pertaining to the Try Another Way system, research with those who find it difficult to learn, and various aspects of training. Cost: $2.00-$8.00. A list of articles is available at no charge.

A brochure describing the Try Another Way film library; eight color training films featuring Marc Gold. No charge.

Brochure describing three-day Try Another Way Conferences. No charge.

A complete packet of brochures describing all items available from Marc Gold and Associates. No charge.

Lifelong Career Development Needs Assessment Study -- write to: Lifelong Career Development Project, 223 South 5th Street, University of Missouri-Columbia, Columbia, MO 65211. Cost: $2.50.

Content Code: SE, VR. The Lifelong Career Development (LCD) assessment survey was devised and conducted to depict the career development competency levels and learning needs of those individuals with various types of disabling conditions. The needs assessment studies were conducted in three community college areas. However, the information presented will also provide assistance to other communities as they attempt to develop and implement services that will better meet the needs of individuals with disabilities.

The Severely Handicapped Person: Approaches to Career Development -- write to: Lifelong Career Development Project, 223 South 5th Street, University of Missouri-Columbia, Columbia, MO 65211. Cost: $2.00.

Content Code: PVE. This working paper has been written to give the reader more insight into the problems encountered by individuals with severe handicaps. Further, this paper is intended to help professional workers and others gain a better understanding of the career development of individuals with severe handicaps.

Lifelong Learning and Career Development Needs of the Severely Handicapped -- write to: Malcolm Hanagan, Department of CAPS, University of Missouri-Columbia, 223 South 5th Street, Columbia, MO 65211. Cost: $1.50.

Content Code: VR. This is one of several working papers to be written and disseminated to professional workers interested in lifelong education and services for handicapped persons. It was the authors intent to show that lifelong learning and career education/development share a common philosophy, i.e., both incorporate the idea of learning as a continuous process throughout life.

Team Leadership Training in Vocational Special Needs -- write to: Dr. Linda Parrish, Vocational Special Needs Programs, Interdisciplinary Education, Texas A&M University, College Station, Texas 77843. Cost: $8.90.

Content Code: VE, PVE, SE. "Team Leadership Training in Vocational Special Needs" is a document containing the proceedings from a 3rd annual statewide conference on vocational special needs. Featured presentations of the conference speakers are all included...most informative.

Making Mainstreaming Work: A Handbook for Vocational Administrators -- Dr. Linda Parrish, Vocational Special Needs Program, Interdisciplinary Education, Texas A&M University, College Station, Texas 77843. Cost: $9.70.

Content Code: VE, PVE, SE. The material in this handbook will be helpful in designing, implementing, and evaluating the student with special needs in vocational education. The material has been organized in the order an administrator might need when beginning to mainstream handicapped students in regular vocational programs. The first chapters address some initial concerns (including legal requirements and funding). Then the handbook works through the process from identifying students and appropriate placement through tips for teaching and coordinating the program.

Including the Handicapped in Vocational Education...A Leader's Guide -- Dr. Linda Parrish, Vocational Special Needs Program, Interdisciplinary Education, Texas A&M University, College Station, Texas 77843. Cost: Price list available.

Content Code: VE, PVE, SE. "Including the Handicapped" is a six module program designed to help Vocational Education Personnel include handicapped students in regular classrooms. The program contains six slide presentations synchronized with tape cassettes and a participant's text containing learning activities.

Career Development - Special Education -- write to: Division for Handicapped Children, 126 Langdon Street, Room 114, Madison, WISC 53702. Cost: $2.50.

Content Code: VE, PVE, SE. Written by teachers of the mentally retarded, this guide is designed to provide teaching units and activities which will allow for integration of career education concepts into the curriculum presently used for teaching mentally retarded children. Kindergarten through grade twelve.

Learning to Earn a Living -- write to: Division for Handicapped Children, 126 Langdon Street, Room 114, Madison, WISC 53702. Cost: No charge.

Content Code: SE. The purpose of this Resource Guide is to provide a selection of teaching units relating to earning a living. It is the intent of the guide to provide suggestions for teaching of skills and attitudes related to career education at appropriate levels.

Basic Life Functions Instructional Program Model -- write to: Division for Handicapped Children, Room 114, 126 Langdon Street, Madison, WISC 53702. Cost: $7.50.

Content Code: SE. This publication represents a major effort on the part of concerned parents, special education personnel, administrators, and Department of Public Instruction - Division for Handicapped Children staff to produce a curriculum model and instructional format to serve the needs of exceptional children in Wisconsin.

Pick A Title: A Collection of Childrens' Books and Other Media About the Handicapped -- write to: Maryland State Department of Education, Division of Special Education, Information Management Branch, P.O. Box 8717, BWI Airport, Baltimore, MD 21240. Cost: $ .75.

Content Code: SE. The Division of Special Education and the Division of Library Development and Services have cooperatively developed this publication in response to a recognized need for all children to learn about handicapped individuals in our society.

Project Discovery - Career Exploration Packages -- write to: Philip Olive, Southwest Iowa Learning Resource Center, 401 Reed Street, Red Oak, Iowa 51566. Cost: Free information.

Content Code: VE, PVE, SE, VR. Project Discovery is a set of "hands-on" career exploration experiences. The goal of Project Discovery is to expose students to realistic, varied simulated work experience to increase their base of occupational experiences, increase their awareness of what they like to do, and increase their knowledge of what they have the abilities to do.

Serving Handicapped Students in Vocational Education: A Collaborative Effort -- write to: New Jersey Association of Special Needs Vocational Education Personnel, YMCA, 128 Ward Street, Paterson, New Jersey 07505. Cost: No charge.

Content Code: VE, SE. A report (from the New Jersey Invitational Conference for Teams of Parents, the IEP process) which includes an identification of the concerns of parents, vocational educators, and child study personnel in designing and implementing IEPs for handicapped students enrolled in vocational programs. Also provides recommendations for strengthening vocational educators, and child study team personnel.

The Handicapped: Learning, Earning, Contributing -- write to: Gary Meers, University of Nebraska, 300 W. Nebraska Hall, Lincoln, Nebraska 68588. Cost: No charge.

Content Code: VE, PVE, SE. This final report represents the efforts of the National Training Project for the Development and Implementation of Vocational Teacher Education Programs for Working with the Handicapped staff to begin fulfilling the needs of handicapped vocational students through the training of vocational and special ed teacher educators and state department personnel.

The purpose of this report is:

(1) to describe and communicate the project activities.
(2) to provide a written forum for the proceedings of the National Project Workshop held in Lincoln in January, 1978.
(3) to present the implementation plans of the 10 participating teams from 11 states as guides for the development of programs for teacher pre- and inservice education.

Survival Skills Handbook: A Handbook for the Development and Implementation of a Survival Skills Program -- write to: Gary Meers, University of Nebraska, 300 W. Nebraska Hall, Lincoln, Nebraska 68588. Cost: No charge.

Content Code: VE, PVE, SE. The Survival Skills Center (in Nebraska) was created utilizing the educational delivery model of the University of Nebraska Special Needs Division as it relates to the employment objectives of Lincoln, Nebraska CETA. This handbook gives step-by-step procedures that CETA sponsors can go through to implement a like program within their respective settings. The focus of this handbook is to provide a resource for the development of better delivery systems of a survival skills program to those individuals in need of them.

Office and Clerical Skills: Teaching Special Needs Students -- write to: W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $4.00; free to Maryland teachers.

Content Code: VE. The materials in this publication are designed to aid the instructor in developing a program for special needs students in clerical and office occupations. The instructional materials are designed to develop job competency in a variety of clerical and office work situations.

Food Service Skills: Teaching Special Needs Students -- write to: W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $3.00; free to Maryland teachers.

Content Code: VE. The materials in this publication are designed to aid the instructor in developing a program for special needs students in the field of food services. The instructional materials included in this publication are designed to develop job competency in a variety of food services work situations. This material is most appropriate for use as teacher resource material, but it can be used by students for enrichment of the instructional program.

Cooperative Work Experience: An Annotated Resource Guide for Teachers of the Handicapped -- W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $5.00; free to Maryland teachers.

Content Code: VE, PVE, SE. This publication represents the efforts of educators to deal with the special needs of the handicapped, and may be useful to the teacher, administrator or the program developer. It is a guide to locate relevant information to teachers of the handicapped in the special area of cooperative work experience. This guide is organized with information in such areas as career awareness, job entry and adjustment, and job training.

Epilepsy: A Second Look -- write to: W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $3.50; free to Maryland teachers.

Content Code: VE. The Community College of Baltimore Epilepsy Education Programs began a counseling program for persons with epilepsy in 1975. Recognizing that some post-secondary or advanced vocational training is increasing one of the pre-requisites for many types of employment, the college acted as a catalyst to encourage further vocational training for persons with epilepsy. Through the Epilepsy Education Program, known as "Second Look", the essential component of counseling has been added to give emotional support and vocational direction to this group of handicapped individuals.

Humanistic Approaches to Lifestyles Planning for the Handicapped -- write to: The Maryland Vocational Curriculum Production Project, W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $2.50; free to Maryland teachers.

Content Code: VE, PVE, SE, VR. This monograph contains the major presentations of a 1978 conference, Humanistic Approaches to Lifestyles Planning for the Handicapped. Humanistic... was designed to challenge professionals to recognize the potential that is inherent in physically, intellectually, and emotionally handicapped persons.

Teaching Handicapped Students: Selected Resources for Vocational Teachers and Teacher Educators -- write to: W. Maryland Vocational Resource Center, P.O. Box 5448, McMullen Highway, Cresaptown, Maryland 21502. Cost: $2.00; free to Maryland teachers.

Content Code: VE. This bibliography provides information relating to the development and implementation of instructional programs for handicapped students. In order to facilitate the use of the bibliography, the material was divided into the following categories: Books Relating to the Teaching of Handicapped Students; Publications from Agencies and Organizations Serving Handicapped Students; Agencies and Organizations Serving Handicapped Students; and Relevant Abstracts, Indexes and Journals.

A Comparison of Seven Vocational Evaluation Systems -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $1.50.

Content Code: PVE. To be used as a guide for potential users/ purchasers so they can examine each system in light of their own needs. Compares JEVS, McCarran-Dial, Singer, TAP, TOWER, Valpar, WREST.

A Comparison of Four Vocational Evaluation Systems -- write to: Materials Development Center, University of Wisconsin-Stoute, Menomonie, Wisconsin 54751. Cost: $1.00.

Content Code: PVE. Same format as "Comparison of Seven Vocational Evaluation Systems". Compares COATS, Hester, Micro-TOWER, VIEWS.

Work Sample Evaluation of Blind Clients: Criteria for Administration and Development -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $1.50.

Content Code: VR. Emphasis on practical techniques for the evaluation of persons who have visual handicaps.

Job Readiness Training Curriculum -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $2.50.

Content Code: VR. Information about and examples of materials designed to train clients in job/employment readiness skills.

The Use of Psychological Tests With Individuals Who Are Severely Disabled -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $2.00.

Content Code: PVE. Practical guidelines for selecting, adapting and administering standarized psychological tests to individuals with sight, hearing and academic handicaps.

Psychological Testing in Vocational Evaluation -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $2.00.

Content Code: PVE. To help evaluators select and use tests within the context of the referral questions and the individualized evaluation plan.

Learning Assessment in Vocational Evaluation -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $1.00.

Content Code: PVE. The purpose of this publication is to help vocational evaluators understand: how the concepts of learning and performance relate to vocational evaluation; why learning assessment is important, and how it may be incorporated into work sample testing.

Work Evaluation and Adjustment, an Annotated Bibliography 1947-1977 -- write to: Materials Development Center, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $3.00.

Content Code: PVE. This bibliography contains 1,296 annotations covering the years from 1947 through 1977 and serves as a reference in work evaluation and adjustment.

Design and Implementation of an Assessment Model for Students Entering Vocational Education Programs in the State of Colorado -- write to: Vocational Teacher Education, University of N. Colorado, Greeley, Colorado 80639. Cost: $2.75 per module.

Content Code: VE. The purpose of this project was to develop materials that could be utilized for informal assessment of students in vocational programs. The materials were then developed into a series of 16 modules representing the service areas of vocational education. These modules will enable teachers to assess and identify some of the areas in which special needs students may encounter learning difficulties.

Instructor Activities for the Preparation of Secondary General Educators to Work with Mainstreamed Handicapped Students -- write to: Barbara J. Fowler, University of Northern Colorado, School of Special Education and Rehabilitation, McKee 44, Greeley, Colorado 80639. Cost: $25.00.

Content Code: SE. The purpose of this Preservice/Inservice Project is to develop a series of units with instructional activities containing suggestions, media, resources, and related materials for college faculty or inservice instructors to use in courses or workshops. All of the unit activities will be designed specifically for preparing general secondary educators with skills and knowledge to work with handicapped students integrated into regular secondary classes. Included in each unit are a list of specific competencies or skills which the unit activities will attempt to teach.

Development of Individualized Education Programs for the Handicapped in Vocational Education -- write to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Cost: $2.40. Order no. S/N 017-080-01954-0.

Content Code: VE. This publication is one of a series of 16 papers produced under a National Center for Research in Vocational Education contract with the Office of Education. This paper provides for extending the knowledge and understanding base of vocational educators in developing the IEP. In addition, it provides an awareness of the diversity of needs of handicapped persons and facilitates the first step of a series of steps which vocational educators should continue to pursue in this important responsibility to provide free, public education to all individuals.

Career Emphasis Series --write to: Olympus Publishing Company, 1670 East Thirteenth South, Salt Lake City, Utah 84105. Cost: $14.95.

Content Code: PVE. The Career Emphasis Series consists of 6 skills-oriented work books based on accepted models of career development. The series combines valuable information covering decision-making, values clarification, and job seeking skills into one complete career planning package. Adults can improve skills in decision-making, self-assessment, career selection, choice of educational programs and job hunting.

Handicapping America -- write to: American Coalition of Citizens with Disabilities, Inc. (ACCD), 1200 15th Street, N.W., Suite 201, Washington, D.C. 20071. Cost: $10.95 + $2.00 postage and handling.

Content Code: SE, VR. Frank Bowe's comprehensive overview of disability in the United States takes a startingly different look at what it means to be disabled. The book talks about the barriers people themselves erect and can eliminate, about the attitudes and creations that handicap America by handicapping disabled people.

Planning Effective Advocacy Programs -- write to: American Coalition of Citizens with Disabilities, Inc., 1200 15th Street, N.W., Suite 201, Washington, D.C. 20071. Cost: $4.00 + $1.25 postage and handling.

Content Code: SE,VR. A powerful book telling self-advocates how they can increase local visibility, build coalitions, improve their leadership roles, conduct, workshops, work with facilitators, familiarize themselves with the inner workings of local and state government operations, and apply for grants.

Coalition Building -- write to: American Coalition of Citizens with Disabilities, Inc., 1200 15th Street, N.W., Suite 201, Washington, D.C. 20071. Cost: $4.00 + $1.25 postage and handling.

Content Code: SE,VR. Coalition Building describes the efforts of a 2-person staff over a twelve month period to construct and refine a model for structuring cooperation and communication across disability - an account of ACCD's beginning and its first victories. More importantly, it is a record of how disabled people and their representatives came together to effect unprecedented achievements in human and civil rights - and how ACCD sought to support this important work.

Rehabilitating America -- write to: American Coalition of Citizens with Disabilities, Inc., 1200 15th Street, N.W., Suite 201, Washington, D.C. 20071. Cost: $10.95.

Content Code: SE,VR. An analysis of issues facing the nation in the 1980's with respect to disabled and elderly people. This 250 page book by Frank Bowe considers the economics of disability, social security benefits, and the costs of barrier removal.

Self-Help Groups in Rehabilitation -- write to: American Coalition of Citizens with Disabilities, Inc., 1200 15th Street, N.W., Suite 201, Washington, D.C. 20071. Cost: Free - $1.00 for postage and handling.

Content Code: SE,VR. This document reports on what self-help groups throughout the country have done to help disabled people help themselves and discusses the policy implications of this movement.

What Everyone Should Know About . . . Series -- write to: Channing L. Bete Co., Inc., 45 Federal Street, Greenfield, Massachusetts 01301. Cost: Discounts for quantity purchases; 75¢ per booklet.

Content Code: VE, SE, VR. A series of 18 easy-to-read fact booklets dealing with all varieties of disabling conditions. Ideal for use in public information, public awareness, and direct services by all who work and/or live with handicapped individuals.

Career Exploration and Preparation for the Special Needs Learner -- write to: Allyn & Bacon, Inc., Longwood Division, 470 Atlantic Avenue, Boston, Massachusetts 02210. Cost: $15.95.

Content Code: VE, PVE, SE. This book's 13 chapters and 350 pages contain information needed to organize cooperative programs involving everyone connected with the special needs learner - special educator, vocational instructor, administrator, parents, parents, and employer.

Feeling Free -- write to: Addison-Wesley, General Books Division, Reading, Massachusetts 01867. Cost: $5.95, paperback.

Content Code: SE. Feeling Free is a book to introduce kids and adults to their disabled peers with short stories, facts, photographs, games, drawings, activities. . . . Feeling Free presents a realistic approach to dealing with individual differences.

Library Resources for the Blind and Physically Handicapped - 1978 -- write to: Library of Congress, National Library Service for the Blind and Physically Handicapped, Washington, D.C. 20542. Cost: No charge.

Content Code: SE. A free national library service providing recorded and braille materials to blind and physically handicapped persons is administered by the Library of Congress. This directory is arranged alphabetically by state and lists network libraries that loan materials and provide special services.

Volunteers Who Produce Books - 1978 -- write to: Library of Congress, National Library Service for the Blind and Physically Handicapped, Washington, D.C. 20542. Cost: No charge.

Content Code: SE. This directory, available in large print, recorded, and braille formats, gives the names of volunteer groups and individuals who transcribe and record books and other reading materials for the blind.

Selected Federal Publications Concerning the Handicapped, (OHDS) 79-22005 -- write to: The Office for Handicapped Individuals, Office of Human Development Services, Room 338D, Hubert H. Humphrey Building, Washington, D.C. 20201. Cost: No charge.

Content Code: VE, SE, VR. A selected list of publications concerning the handicapped. A 1978 update, 61 pages.

Sheltered Workshop Study, Volumes I & II -- write to: U.S. Department of Labor, Employment Standards Administration, Washington, D.C. 20210. Cost: No charge.

Content Code: VR. Volume I: A study to assist in the evaluation of sheltered workshops. Volume II: A supplement which discusses the relationship between the client and the workshops.

VESEP I & II -- write to: 225 Sloan Hall, Central Michigan University, Mt. Pleasant, Michigan 48859. Cost: Brochure - no charge; material - $40.00 each.

Content Code: VE, PVE, SE. A project to train vocational education and special education teachers to work cooperatively in the occupational preparation of handicapped persons.

Education For All People: A Grassroots Primer -- write to: Institute for Responsive Education, 704 Commonwealth Avenue, Boston, Massachusetts 02215. Cost: $3.95.

Content Code: SE. The Primer emphasizes how and where to get information, as well as what kinds of information is needed to be effective in advocating change in the public schools. Chapters also recommend specific publications and places to get further information and help.

Individual Prescriptive Education -- write to: Curriculum Materials Service, Vocational Education Building, Colorado State University, Fort Collins, Colorado 80523. Cost: $3.60.

Content Code: VE, SE. The manual explains the Individual Prescriptive Education (IPE) method for teachers, counselors, administrators and other personnel to provide services for vocational students with special needs.

Vocational Education for Students With Special Needs: An Administrators Handbook -- write to: Curriculum Materials Service, Vocational Education Building, Colorado State University, Fort Collins, Colorado 80523. Cost: $2.75.

Content Code: VE, SE. This handbook covers 7 basic areas of administrative concern for serving the disadvantaged and handicapped according to the guidelines set forth in the Voc-Ed Amendments of 1968. The sections are logically sequenced for step-by-step implementation by the administrator.

Vocational Education for Students With Special Needs: A Teachers' Handbook -- write to: Curriculum Materials Service, Vocational Education Building, Colorado State University, Fort Collins, Colorado 80523. Cost: $3.00.

Content Code: VE, SE. This handbook covers 7 basic areas concerning the teaching of students with special needs. A bibliography of professional references is included to aid the educator in further exploring the subject of this handbook. The appendices contain forms which may be used by teachers as guides for facilitating program implementation.

An Analysis of P.L. 94-142 -- write to: NASDSE, 1201 16th St., N.W., Suite 610E, Washington, D.C. 20036. Cost: $2.50

Content Code: SE. A section-by-section analysis of P.L. 94-142 comparing it with P.L. 93-380, including implications for state and local education offices.

Special Education Problems: NASDSE Can Help -- write to: NASDSE, 1201 16th St., N.W., Suite 610E, Washington, D.C. 20036. Cost: No charge.

Content Code: SE. A flyer describing resources available through NASDSE to provide workshops, training, and consultation to state (SEAs) and local (LEAs) educational agencies.

Functions of the Placement Committee in Special Education: A Resource Manual -- write to: NASDSE, 1201 16th St., N.W., Suite 610E, Washington, D.C. 20036. Cost: $4.00.

Content Code: SE. Manual designed for LEA and SEA personnel. A practical guide for placement committees in developing individualized education programs, and a guide for trainers of placement committees in meeting federal and state requirements.

The Rehabilitation Act: An Analysis of Section 504 Regulations and Its Implications for State and Local Education Agencies -- write to: NASDSE, 1201 16th St., N.W., Suite 610E, Washington, D.C. 20036. Cost: $2.50.

Content Code: VR. An overview of the Section 504 of the 1973 Rehabilitation Act, with section-by-section analysis to assist state and local educational agencies to comply with Section 504.

Facilities Planning Guide for Special Education Programs: Planning Accessibility for the Handicapped in Public Schools -- write to: NASDSE, 1201 16th St., N.W., Suite 610E, Washington, D.C. 20036. Cost: $7.00.

Content Code: VE, SE, VR. Practical illustrated guide for administrators to analyze existing facilities and plan to meet facility standards for handicapped students.

Career Related Instruction -- write to: Capital Area Career Center, 611 Hagadorn Road, Mason, Michigan 48854. Cost: Sample information, no charge.

Content Code: PVE. CRI is a set of student-directed, individualized learning packets designed to teach special needs students vocational terminology and concepts necessary for their chosen vocational program.

Adapting Vocational Education for Handicappers Awareness Packet -- write to: Capital Area Career Center, 611 Hagadorn Road, Mason, Michigan 48854. Cost: Sample, no charge.

Content Code: VE, PVE, SE, VR. Materials designed to assist educators in providing vocational training to physically handicapped students.

Development and Implementation of Secondary Special Education Programs -- write to: Jan Baxter, Instructional Specialist, Special Education & Vocational Rehabilitation, Michigan Department of Education, Box 928, Lansing, Michigan 48904. Cost: No charge.

Content Code: VE, PVE, SE. Contains information on content, criteria, objectives, program models, and vocational rehabilitation services for curriculum development. (Based on programs in the State of Michigan.)

Curriculum Materials - 1979 -- write to: New Jersey Vocational-Technical Curriculum Laboratory, Rutgers State University, 4103 Kilmer Campus, New Brunswick, New Jersey 08903. Cost: No charge.

Content Code: VE, PVE, SE. Listing of curriculum materials that can be ordered covering the following content areas: Vocational-technical, Special Needs, Bilingual, Career Education.

Meeting the Work Training Needs of Special Students in High School Vocational/Occupational Education Programs -- write to: College of Education, Instructional Materials Laboratory, Fairchild Hall 324, Illinois State University, Normal, Illinois 61761. Cost: $10.00 + $1.00 postage.

Content Code: VE, PVE, SE. Contains 10 modules and bibliography covering all aspects of programming, planning and teaching special needs students.

Bibliography on Career Education (1979) -- write to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Cost: Write for cost. Order No. 017-080-02059-9.

Content Code: PVE. This recent 1979 bibliography will be useful to persons interested in familiarizing themselves with the career education concept and with some of the techniques, practices, and materials for the implementation of career education.

Habilitation of Severely and Profoundly Retarded Adults: Reports From the Specialized Training Program (Vol. I - 1976) -- write to: Research and Training Center on Mental Retardation, University of Oregon, Eugene, Oregon 97403. Cost: $3.00.

Content Code: VR. This collection of research papers was compiled to facilitate rapid informal dissemination of research and demonstration activities in the Specialized Training Program at the University of Oregon. Research in the Specialized Training Program has been designed to provide practical information which may help other community agencies attempting to meet these needs.

Habilitation of Severely and Profoundly Retarded Adults: Reports From the Specialized Training Program (Vol. II - 1979) -- write to: Research and Training Center on Mental Retardation, University of Oregon, Eugene, Oregon 97403. Cost: $3.00.

Content Code: VR. This is the second of a series of research monographs compiled to facilitate rapid professional dissemination of reports from the Specialized Training Program at the University of Oregon. The monograph, as a whole, is an effort to disseminate the empirical basis for developing vocational programs for the severely retarded. As more severely retarded individuals live in community residences rather than institutions, expansion of some daily services seems likely.

Vocational Rehabilitation of Severely Handicapped Persons: Contemporary Service Strategies (1979) -- write to: University Park Press, 233 East Redwood Street, Baltimore, Maryland 21202. Cost: $14.95.

Content Code: VR. A collection of papers from exemplary programs nationwide that serve severely handicapped adults. This collection of readings provides an overview of current efforts to include severely handicapped adults in the occupational mainstream of community life.

Vocational Habilitation of Severely Retarded Adults: A Direct Service Technology (1979) -- write to: University Park Press, 233 East Redwood Street, Baltimore, Maryland 21202. Cost: $14.95.

Content Code: VR. The purpose of this text is to describe the procedures that are currently available for vocational habilitation of severely retarded adults. The intent of this text is to increase the efficiency and success with which vocational services are provided to severely retarded persons and to expedite the extension of habilitation services to these individuals nationwide.

The Everyday Skills Program -- write to: Mr. Jim Gentry, Prince George's County Public Schools, Upper Marlboro, Maryland. Cost: $10.00 out-of-state; free to Maryland residents.

Content Code: VE, SE. This curriculum attempts to isolate those common skills and knowledges that students ought to possess as a function of enrollment in the senior high school Special Education program (Vocational Development). The nine competency areas the curriculum addresses are: Managing Finances, Mobility, Personal and Family Maintenance, Housing, Consumerism, Communications, Member of Society, Worker, and Leisure Time.

Fairness in Testing: Abstracts from Journal Articles, Books and Related Documents (1978) -- write to: National Learning Resource Center of Pennsylvania, 500 Valley Forge Plaza, 1150 First Avenue, King of Prussia, Pennsylvania 19406. Cost: $5.00.

Content Code: SE. This document is designed to provide a sampling of the literature on cultural fairness in testing. This annotated bibliography, containing 300 citations, covers test types, technical aspects of tests, test bias, and culture fair tests.

Inexpensive Books for Parents of Handicapped Children: A Bibliography (1978) -- write to: Southeast Regional Resource Center, Auburn University at Montgomery, Montgomery, Alabama 36117. Cost: No charge.

Content Code: SE. This bibliography provides a listing of inexpensive materials available to parents of handicapped children.

P.L. 94-142 and the IEP: A Guide for Teachers of the Severe/Profound Mentally Retarded -- write to: Illinois Regional Resource Center, North Illinois University, Graham Hall 243, De Kalb, Illinois 60115. Cost: Write for cost and availability.

Content Code: SE. The intent of this manual is to provide assistance and direction in the development of individual education programs. The purpose is to provide the reader with an understanding of the IEP as it relates to severe and profound mentally retarded individuals.

The Career and Vocational Development of Handicapped Learners -- write to: ERIC Document Reproduction Service, Box 190, Arlington, Virginia 22210. Cost: Microfiche $.83/Paper $4.67. Order No. ERIC #ED166419.

Content Code: VE, PVE. This paper attempts to explain the state of the art in career education for persons with handicaps. The studies in this paper essentially represent where the field is now, where it appears to be headed, and what it needs to do. This paper should be of particular interest to teacher educators, counselor educators, researchers, and curriculum developers working in the field of education for the handicapped.

Preparing Vocational and Special Education Personnel to Work With Special Needs Students: A Teacher Education Resource Guide -- write to: Dr. Rupert Evans, Bureau of Educational Research, 188 Education Building, University of Illinois, Urbana, Illinois 61801. Cost: No charge.

Content Code: VE, SE. This monograph is designed to serve as a resource for teacher education programs and as a stimulus for others who are ready to make commitments in the direction of teacher training programs which address special/vocational education of the disabled.

A System for the Identification, Assessment, and Evaluation of Special Needs Learners in Vocational Education -- write to: Western Illinois Publications Clearinghouse, Western Illinois University, Macomb, Illinois. Cost: Available on a cost-recovery basis.

Content Code: VE, SE. A resource package for special and vocational education instructors and administrators. Consists of nine (9) guides to assist educators in implementing functional and systematic procedures for assessing the vocational needs of handicapped students. Also included is a guide for local program administrators to aid them in implementing assessment and planning model contained within this resource package.

Administering Programs for Handicapped Students -- write to: American Vocational Association, 2020 N. 14th Street, Arlington, Virginia 22201. Cost: $3.00.

Content Code: VE. Designed for administrators of vocational education programs. Provides strategies for identifying and placing handicapped students, developing, monitoring, and evaluating individualized vocational programs.

Inservice Workshop for Vocational Educators of Disadvantaged and Handicapped Students -- write to: Special Needs Department, Link Educational Labs, Box 25, Hope Hull, Alabama 36043. Cost: $150.00 for set of manuals, 8 filmstrips and audio tapes.

Content Code: VE. The materials are designed to assist state or local school administrators in conducting effective In-Service Teacher Training Workshops for Vocational Educators of Disadvantaged or Handicapped Students.

Link Visual Materials Kits -- write to: Special Needs Department, Link Educational Labs, Box 25, Hope Hull, Alabama 36043. Cost: $2.50 for single copies. Write for brochure at no cost.

Content Code: VE, VR. Link Visual Materials Kits contain predrawn cartoons for use by students and teachers to create their own learning materials.

Developing Good Job Attitudes for the World of Work -- write to: Special Needs Department, Link Educational Labs, Box 25, Hope Hull, Alabama 36043. Cost: $250.00 - complete with instructor's guide, 12 filmstrips, and pre-recorded sound in cassette form.

Content Code: VE, PVE. The World of Work program is designed to accomplish the following: Provides the individual with the opportunity to evaluate his own employability skills. Informs the individual of desirable and undesirable employee attitudes, and it assists the individual in modifying his own. Encourages the individual to develop the behavior patterns that will contribute positively to job retention and advancement.

Identifying Psychological Tests -- write to: Mr. Ray Sankovsky, 2020 Hummingbird, Auburn, Alabama 36830. Cost: Write for cost.

Content Code: PVE. In this module you'll learn to identify some of the basic skills, knowledges, and attitudes that psychological tests measure. You will also learn to identify what psychological tests measure, as well as how these tests are administered, how they are scored and what specific concepts they measure.

The CAP Approach to Modifying Vocational Programs for Handicapped Students -- write to: Wisconsin Vocational Studies Center, University of Wisconsin-Madison, 964 Educational Sciences Building, 1025 W. Johnson Street, Madison, Wisconsin 53706. Cost: Write for cost.

Content Code: VE. Written for vocational educators, the series also contains student workbooks in: Volume 1: Agriculture; Volume 2: Business/Office; Volume 3: Health; Volume 4: Home Economics; Volume 5: Trades and Industry.

It's About Time Series -- write to: Wisconsin Vocational Studies Center, University of Wisconsin-Madison, 964 Educational Sciences Building, 1025 W. Johnson Street, Madison, Wisconsin 53706. Cost: Write for cost.

Content Code: VE. Written for vocational educators, the booklets in the series cover the following topics: Alcohol Abuse, Drug Abuse, Emotional Disturbance, Hearing Impairment, Learning Disabilities, Mental Retardation, Physical Disabilities (Part I, II, and III), Speech/Language Disabilities, and Visual Impairment.

Instructional Materials in Independent Living: Resources in Personal, Social and Community Adjustment -- write to: Materials Development Center, Stout Vocational Rehabilitation Institute, University of Wisconsin-Stout, Menomonie, Wisconsin 54751. Cost: $1.50.

Content Code: VR. The new emphasis on independent living skills training has created a corresponding need for information about the availability of instructional materials in this area. This document has been developed in response to a need by rehabilitation personnel to identify and obtain appropriate instructional materials.

Write to: School for Contemporary Education
Vocational Department
7201 Wimsatt Road
Springfield, Virginia 22151

Content Code: PVE.

The following products are currently available at cost from the School for Contemporary Education (SCE):

A Hands-On Pre-Vocational Module for the Emotionally Disturbed Adolescent. School Store. Cost: $5.00.

Vocational Needs Assessment Forms: Class/Student cost: $1.50.

The (SCE) Pre-Vocational Program. Cost: $4.00.

Decision Making Model: Vocational Education for Special Ed. Student. Cost: $ .25.

Vocational Education of Handicapped Youth: State of the Art -- write to: National Association of State Boards of Education, 444 North Capitol Street, N.W., Washington, D.C. 20001. Cost: $4.00.

Content Code: VE. The aim of this report is to disseminate current information pertaining to the vocational education of handicapped youth. The contents of this report reflect the information collected from four states during an 8-month pilot project administered by NASBE.

A Plan for the Study of Vocational Education -- write to: National Institute of Education, U.S. Department of HEW, Washington, D.C. 20208. Cost: No charge.

Content Code: VE. In keeping with the legislative mandate, the Plan for the Study is organized into 4 parts. Under each part there are set forth objectives of the particular study and the specific research projects deemed essential to achieve them. The Final Report of the Study is to be submitted to the President and to the Congress not later than September 30, 1981.

Annotated Bibliography of Special Education Instructional Materials -- write to: ERIC, P.O. Box 190, Arlington, Virginia 22210. Cost: Write for cost.

Content Code: SE. This document is an annotated bibliography of the commercially prepared materials in the Special Education Instructional Materials Center of the West Virginia College of Graduate Studies.

P.L. 94-142: Related Federal Legislation for Handicapped Children and Implications for Coordination -- write to: National Education Association Distribution Center, The Academic Building, Saw Mill Road, West Haven, Connecticut 06516. Cost: NEA Members - $2.00 (No. 1654-8-00); Nonmembers - $3.50 (No. 1654-8-10).

Content Code: VE, SE. The aim of this document is to look at the major components of 10 federal programs that serve handicapped children and the ways, if any, in which the programs work in cooperation with each other. The programs have been placed in 3 general categories: Child development/social services; health; and education.

Handbook of Employment Rights of the Handicapped: Sections 503 and 504 of the Rehabilitation Act of 1973 -- write to: Regional Rehabilitation Research Institute on Attitudinal, Legal, and Leisure Barriers, 1828 L Street, Suite 704, Washington, D.C. 20006. Cost: Write for cost.

Content Code: VR. This document discusses both hiring and post-hiring practices as they relate to recent legislation concerning employment. Fourteen chapters with glossary and appendices... most informative.

All This...And More to Come! -- write to: Curriculum Development and Research, Gallaudet College Division of Public Services, 7th and Florida Avenue, N.E., Washington, D.C. 20002. Cost: No charge.

Content Code: VE, PVE, SE. A brochure which illustrates and describes a variety of teaching materials available for deaf students and adults.

The Deaf Student in College -- write to: Curriculum Development and Research, Gallaudet College Division of Public Services, 7th and Florida Avenue, N.E., Washington, D.C. 20002. Cost: No charge.

Content Code: VE, SE, VR. A folder containing 2 publications: The Deaf Student in College and A Guide to College/Career Programs for Deaf Students. Most informative for deaf students in junior high and high school programs who are planning to continue their education beyond high school. It will also be of assistance to those already enrolled in a post-secondary program but who are considering changing to another program.

Handbook for Blind College Students (1977) -- write to: National Federation of the Blind Student Division, 212 Dupont Circle Building, 1346 Connecticut Avenue, N.W., Washington, D.C. 20036. Cost: Write for cost.

Content Code: VE, SE, VR. This handbook is intended to serve as a guide to the use of various library, rehabilitation and other services available throughout the country to blind students.

Guidance, Counseling, and Support Services for High School Students with Physical Disabilities -- write to: Technical Education Research Center, 44 Brattle Street, Cambridge, Massachusetts 02138. Cost: $15.00 for sourcebook and resource listing for purchaser's state; $8.50 for complete resource listing for 50 states.

Content Code: VE, PVE, SE. This sourcebook provides a practical orientation to the issues, procedures, and resources critical in serving students with physical disabilities and chronic health problems. Educational, career, and personal counseling services, as well as academic and vocational support services, are discussed. Each topic includes suggestions and availability information for resource materials.

Directory of Postsecondary Schools with Occupational Programs (1978) -- write to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Cost: Write for cost. Order No. 017-080-01992-2.

Content Code: VE, VR. Included in the directory are public and private noncollegiate schools which offer one or more occupational programs in preparation for a specific career. This directory can be used by school and agency counselors to make referrals for career training, by labor market planners, and by state and regional educational planners to obtain a more complete picture of postsecondary educational opportunities in their area.

Creating An Accessible Campus -- write to: Association of Physical Plant Administrators of Universities and Colleges, Suite 250, 11 Dupont Circle, Washington, D.C. 20036. Cost: Write for cost.

Content Code: VR. This publication serves a set of recommendations and suggestions for solving accessibility problems and can be applicable to your individual college or university.

Eliminating Environmental Barriers -- write to: ABA Commission on the Mentally Disabled, 1800 M Street, N.W., Washington, D.C. 20036. Cost: Write for cost.

Content Code: Emphasizing the importance of mobility, the document points out three general restrictions on mobility and discusses the combined adverse impact which the three have on disabled persons. Federal and state statutes passed to eliminate this adverse impact are reviewed and evaluated for their adequacy and effectiveness. Factors which should be considered when developing alternative legislation are presented and a model act is summarized, with suggestions for adapting it to individual state's needs.

Civil Rights-Handicapped Persons-And Education: 504 Self-Evaluation Guide -- write to: Office for Civil Rights, Technical Assistance Unit, Office of Program Review and Assistance, 330 Independence Avenue, S.W., Washington, D.C. 20201. Cost: No charge.

Content Code: VE, SE, VR. This Self-Evaluation Guide consists of five chapters:

I - General Provisions - Subpart A
II - Employment Practices - Subpart B
III - Program Accessibility - Subpart C
IV - Preschool, Elementary, Secondary, and Adult Education - Subpart D
V - Appendices

A Training and Resource Directory for Teachers Serving Handicapped Students, K-12 -- write to: Office for Civil Rights, Technical Assistance Unit, Office of Program Review and Assistance, 330 Independence Avenue, S.W., Washington, D.C. 20201. Cost: No charge.

Content Code: VE, SE, VR. This document identifies in-service training programs conducted by state, national, and local agencies concerned with rights of handicapped persons and by organizations of handicapped persons. It also includes a bibliography of materials on educational programs and services for handicapped students.

A Working Conference on Science Education for Handicapped Students -- write to: National Science Teachers Association, 1742 Connecticut Avenue, N.W., Washington, D.C. Cost: Write for cost.

Content Code: VE, PVE, SE. The purpose of the National Science Teachers Association Conference on Science Education for Physically Handicapped Students held in 1978 was divided into three goals: to provide an assessment of the state of the art; to make recommendations to federal, state, and local agencies, institutions and organizations for science education and careers in science and related fields for physically handicapped students; and to ultimately affect the quality of science education for physically handicapped students.

Science for the Physically Handicapped in Higher Education (1979) -- write to: Environmental Science Information Center, Library and Information Sciences Division, Rockville, Maryland 20852. Cost: No charge.

Content Code: VE, SE, VR. This guide is a concise, ready reference for persons who need to know where to find information about science education and career opportunities for physcially handicapped individuals. The sources found in this guide can provide information to educators, researchers, administrators, and business persons seeking ways to implement science education and career programs in their establishments as well as to potential scientists and engineers who have a physical handicap and need information about career opportunities, programs, and educational funding sources.

Science for Handicapped Students in Higher Education -- write to: American Association for the Advancement of Science, 1776 Massachusetts Avenue, N.W., Washington, D.C. 20036. Cost: Write for cost. Order No. 78-R-2.

Content Code: VE, SE, VR. The AAAS has gathered data from several resources in order to identify barriers to post-secondary science education and to look at methods for overcoming them. This monograph summarizes the findings and recommendations of a conference that was held, and, in addition, the results of related surveys and research of the literature.

Proceedings: Affirmative Action Forum on Hiring the Handicapped -- write to: University of Missouri-St. Louis, School of Business Administration- St. Louis, Missouri. Cost: Write for cost.

Content Code: VR. These Proceedings report on a 2½ day program titled "Affirmative Action Forum on Hiring the Handicapped" held in 1977. The purpose of the forum was to acquaint federal contractors and recipients of federal funds with the legislation and regulations pertaining to affirmative action and nondiscrimination in employment of the handicapped. All forum sessions were transcribed and edited to develop these Proceedings.

The College Guide for Students With Disabilities -- write to: ABT Publications, 55 Wheeler Street, Cambridge, Massachusetts 02138. Cost: Write for cost.

Content Code: VE, VR. This directory is intended to assist in broadening the higher education options available nationally to students with all types and degrees of disability. It can help students, their advisors, and college administrators understand what can be done and is being done throughout the country, thus hopefully resulting in new services, new resources, and new opportunities for persons with disabilities.

Barriers and Bridges -- write to: California State Department of General Services, Office of Procurement, Publications Section, P.O. Box 1015, North Highlands, California 95660. Cost: $3.00.

Content Code: VE, SE, VR. This document was developed in order to improve the vocational services available for handicapped persons. It reports on the state of the art in vocational education and some of the problems of including the disabled in the mainstream of that educational delivery system.

A Self-Directed Career Planning Program for the Visually Disabled -- Florida State University, Counseling, Health, and Rehabilitation, 215 Stone Building, Tallahassee, Florida 32306. Cost: Write for cost.

Content Cost: VE, PVE, SE. The purpose of this career education for the handicapped project awarded to CCIS of Florida State University was to demonstrate a self-directed career planning program for the visually disabled. CCIS is an outreach self-help oriented, multi-media based career exploration program. The goal of the grant project was to translate the values, purposes, and resources of CCIS into formats that could be used by visually impaired persons.

Compendium: The Illinois Network of Exemplary Occupational Education Programs for Handicapped and Disadvantaged Students -- write to: Catherine Batsche, Turner Hall 202C, Illinois State University, Normal, Illinois 61761. Cost: Write for cost.

Content Code: VE, SE. The Compendium is a manual of information related to the vocational education of handicapped and disadvantaged students. It is divided into five sections containing reprints as follows:

I - Article Series
II - Handicapped Series
III - Disadvantaged Series
IV - Legislation
V - Brochures/Newsletters

Another Step Forward -- write to: Ms. Lynn Peterson, National Center for Research in Vocational Education, 1960 Kenny Road, Columbus, Ohio 43210. Cost: Write for cost.

Content Code: VE, PVE, SE, VR. Another Step Forward, a series of five instructional booklets, was designed to help vocational education teachers and administrators relate more effectively to handicapped students. The titles of the booklets are: 1) Architectural Considerations for a Barrier Free Environment, 2) Characteristics of Handicapped Students, 3) Evaluation and Placement, 4) Mainstreaming Handicapped Students into the Regular Classroom, and 5) A System of Management.

Progress Toward A Free Appropriate Public Education - Semiannual Update on the Implementation of P.L. 94-142 (1979) -- write to: Bureau of Education for the Handicapped, Division of Assistance to States, 400 Maryland Avenue, S.W., Washington, D.C. 20202. Cost: No charge.

Content Code: SE. This current report provides the most recent information available on the progress and issues occurring in implementing P.L. 94-142.

No Easy Answers: The Learning Disabled Child -- write to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Cost: Write for cost. Order no. 017-024-00687-4.

Content Code: SE. This descriptive work on the learning disabled child provides answers to parents and teachers as to why a certain child has difficulty in learning, why he behaves as he does, and how the parents and teachers can help the child overcome his difficulties or at least acquire the competence to manage them. A useful appendix containing valuable information to parents and teachers, such as lists of voluntary organizations; a bibliography of books, journals, and articles on teaching, strategies; lists of typical problems in learning to read and write; and informative material on the constructive use of television, the role of the arts, and the use of stock phrases in conversation and instruction which will help parents and teachers deal with these problems.

Employment and Training Programs for Youth: What Works Best for Whom? (1978) -- write to: U.S. Department of Labor, Employment and Training Administration, Office of Youth Programs, Washington, D.C. Cost: No charge.

Content Code: VE, PVE, SE. The focus of this study is on the service components of employment and training programs for youth. This report is a synthesis of available literature written between 1960 and 1977. A complete bibliography of the literature reviewed accompanies the report.

Final Report on Prime Sponsor Utilization of Colleges and Universities in the Implementation of CETA Youth Programs -- write to: U.S. Department of Labor, Employment and Training Administration, Offices of Youth Programs, Washington, D.C. Cost: No charge.

Content Code: VE, PVE, SE. This study, conducted by Positive Futures, Inc., was designed to provide reliable data for the Department of Labor concerning the nature and extent to which prime sponsors utilize colleges and universities to facilitate implementation of Title IV youth program initiatives. The study surveyed black colleges and universities to determine youth training/employment capabilities, knowledge of CETA, and the extent of program linkages with the Department of Labor and/or prime sponsors.

Report on Joint DHEW/DOL Youth Employment and Demonstration Projects Act Workshops -- write to: U.S. Department of Labor, Employment and Training Administration, Offices of Youth Programs, Washington, D.C. Cost: No charge.

Content Code: VE, PVE, SE. This report contains summaries of major points made and questions discussed at five workshops on the Youth Employment and Demonstration Projects Act (YEDPA) held in 1978.

Youth Serving the Community: Realistic Public Service Roles of Young Workers -- write to: U.S. Department of Labor, Employment and Training Administration, Offices of Youth Programs, Washington, D.C. Cost: No charge.

Content Code: VE, PVE, SE. This monograph presents information on public service jobs projects which are particularly suitable or can be adapted for youth. The information presented can be used as a guide by prime sponsors in conceiving, planning, developing, and implementing their own projects.

National Occupational Information Coordinating Committee (NOICC)-Related Activities: A Review of Federal Programs (1979) -- write to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Cost: Write for cost. Order No. 029-000-0380-7.

Content Code: VE, SE, VR. As an initial step toward meeting its legislative mandates, NOICC had to determine the extent to which federal agencies and organizations are conducting NOICC-related activities. In this context, NOICC-related activities are defined as the collection, analysis or usage of occupational information. The NOICC conducted this two-part study to identify all federal agencies and organizations that: have missions in the areas of education, training, or the development or utilization of human resources; and collect, analyze or publish data related to occupational supply or demand.

Planning Together: A Guide for CETA and Education Planners -- write to: The CETA Education Linkage Unit, Division of Special Services, Department of Education, 550 Cedar Street, St. Paul, Minnesota 55101. Cost: Write for cost.

Content Code: VE, SE. This booklet was prepared for use by anyone involved in the planning and administration of a program cooperatively initiated by CETA (Comprehensive Employment and Training Act) agencies and local educational agencies (LEAs). It has two purposes: first, to inspire such cooperation; and second, to assist in the planning and operational stages of such projects.

People...Just Like You: An Activity Guide -- write to: President's Committee on Employment of the Handicapped, Washington, D.C. 20210. Cost: No charge.

Content Code: VE, SE. This guide suggests activities, such as projects, films, discussions, essays, and books which can be used to introduce basic concepts to children on various levels about common problems facing disabled people: attitudinal barriers, architectural obstacles, adapatations to the work place. Activities are coded according to grade level.

Relevant Journals

American Journal of Mental Deficiency. American Association for Mental Deficiency Publications Office, 49 Sheridan Avenue, Albany, New York 12210.

American Vocational Journal. American Vocational Association, 1510 H. Street, N.W., Washington, D.C. 20005.

Counseling and Values. American Personnel and Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009.

The Deaf American. National Association of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

Disabled-U.S.A. President's Committee on Employment of the Handicapped, Washington, D.C. 20210.

Easter Seal Communicator. National Easter Seal Society for Crippled Children and Adults. 2023 W. Ogden Avenue, Chicago, Illinois 60612.

Education and Training of the Mentally Retarded. Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.

Education of the Visually Handicapped. Publications Office, 919 Walnut Street, 4th floor, Philadelphia, Pennsylvania 19107.

Exceptional Children. Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.

The Exceptional Parent. Psy-Ed Corporation, P.O. Box 101, Back Bay Annex, Boston, Massachusetts 02117.

Journal for Special Educators of the Mentally Retarded. American Association of Special Educators, 107-20 125th Street, Richmond hill, New York 11419.

Journal of Applied Rehabilitation Counseling. National Rehabilitation Counseling Association, 1522 K Street, N.W., Washington, D.C. 20005.

Journal of Career Education: Focus on Vocational Education. Department of Practical Arts and Vocational Technical Education. University of Missouri, Columbia, Missouri 65201.

Journal of Developmental Disabilities. Educational Services, Inc., Box 8470, Gentilly Station, New Orleans, Louisiana 70182.

Journal of Learning Disabilities. Executive Office, The Professional Press, Inc., 5 North Wabash Avenue, Room 1410, Chicago, Illinois 60602.

Journal of Reading Behavior. National Reading Conference, Inc., Clemson University, Clemson, South Carolina 29631.

Journal of Rehabilitation. National Rehabilitation Association, 1522 K Street, N.W., Washington, D.C. 20005.

Journal of Rehabilitation of the Deaf. Executive Secretary, Professional Rehabilitation Workers with the Adult Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910.

Journal of Speech and Hearing Disorders. American Speech and Hearing Association, 9030 Old Georgetown Road, Washington, D.C. 20014.

Language, Speech and Hearing Services in Schools. American Speech and Hearing Association, 9030 Old Georgetown Road, Washington, D.C. 20014.

Mental Retardation. American Association on Mental Deficiency, Publication Sales Office, 49 Sheridan Avenue, Albany, New York 12210.

Occupational Outlook Quarterly. United States Department of Labor, Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20009.

Program for the Handicapped. U.S. Department of Health, Education, and Welfare, Office for Handica-ped Individuals, Washington, D.C. 20201.

Rehabilitation Record. Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Teaching Exceptional Children. The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.

Regional Resource Centers

The Bureau of Education for the Handicapped (BEH) has funded a number of Regional Resource Centers (RRCs) to assist states by providing technical assistance in all aspects of the IEP process, including appraisal, program development and implementation, placement procedures, evaluation of child performance, and annual review of the IEP.

Contact the following office for additional information about programs and services in individual states, as well as a directory of the Regional Resource Centers.

Learning Resources Branch
Bureau of Education for the
Handicapped
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202) 472-4650
Contact: Norman Howe, Acting
Branch Chief

Please note, as of June 30,1980, old contracts expire and new contracts will be awarded effecting workscope and regional composition of states served by Regional Resource Centers.

National Rehabilitation Information Center

This center supplies copies of research reports and audio-visual materials which have been provided through RSA funding, journal articles, conference proceedings and other publications. There is a ten cents charge per page for photoduplication. Audio-visual materials are available on loan or for the cost of reproduction. Computerized literature searches can also be requested and the cost varies according to the complexity of the search.

Write: National Rehabilitation Information Center
308 Mullen Library
The Catholic University of America
Washington, D. C. 20064
Call: (202) 635-5826

The Bureau of Occupational and Adult Education

The Bureau of Occupational and Adult Education (BOAE) funds the National Center for Research in Vocational Education under a cost reimbursable contract. The center develops educational programs, evaluates individual program needs, conducts leadership training and operated program needs, systems and services. Two of its main themes relate to the special needs of subpopulations and to comprehensive planning. It regularly publishes such material as minilists of information in various subject areas relating to vocational education, lists of meetings of interest to educators and pamphlets listing databases and clearinghouses as information resources for education.

Write: The National Center for Research in Vocational Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210
Call: (614) 486-3655

University Resources

Many university education programs specialize in secondary special education and vocational education for handicapped youth. These university programs can be a valuable resource to anyone interested in career preparation programs for disabled young people.

Contact the following office for current information on the location of these programs:

Division of Personnel Preparation
Bureau of Education for the
Handicapped
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Telephone: (202) 245-9491
Contact: Dr. George Hagerty, Advocate for
Career/Vocational Education

Agencies and Organizations Serving Handicapped Youth

Adult Education Association
of U.S.A.
810 18th Street, N.W.
Washington, D.C. 20006

Alexander Graham Bell
Association for the
Deaf, Inc.
3417 Volta Place, N.W.
Washington, D.C. 20007

American Association for
Health, Physical Education,
Recreation and Dance for
the Handicapped
1201 16th Street, N.W.
Washington, D.C. 20005

American Association of
Workers for the Blind
1511 K Street, N.W.
Washington, D.C. 20005

American Cancer Society
219 East 42nd Street
New York, New York 10017

American Coalition of
Citizens with Disabilities
1200 15th Street, N.W.
Suite 201
Washington, D.C. 20005

American Foundation for
the Blind, Inc.
15 West 16th Street
New York, New York 10011

American Occupational Therapy
Foundation, Inc.
6000 Executive Boulevard
Rockville, Maryland 20852

American Personnel and Guidance
Association
1607 New Hampshire Avenue, N.W.
Washington, D.C. 20007

American Printing House for
the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206

American Speech and Hearing
Association
9030 Old Georgetown Road
Washington, D.C. 20014

Association for Children with
Learning Disabilities
5225 Grace Street
Pittsburgh, Pennsylvania 15236

Boy Scouts of America
Jack Richmond,Scouting for the
Handicapped
Boy Scouts of America
Box 61030
Dallas/Ft. Worth Airport,
Texas 75261

CEC Information Center on
Exceptional Children
The Council for Exceptional
Children
1920 Association Drive
Reston, Virginia 22091

Center for Studies in Vocational
Technical Education
Ohio State University
1960 Kenny Road
Columbus, Ohio 43210

Closer Look
1201 16th Street, N.W.
Washington, D.C. 20036

Department of Health, Education
and Welfare
Social and Rehabilitation
Service
Rehabilitation Services Admin-
istration
Washington, D.C. 20201

National Association for Retarded Citizens
2709 Avenue E, East
Box 6109
Arlington, Texas 76011

National Center on Educational Media and Materials for the Handicapped
Ohio State University
220 West 12th Avenue
Columbus, Ohio 43210

National Council for Homemaker-Home Health Aid Services, Inc.
67 Irving Place
6th Floor
New York, New York 10003

National Easter Society for Crippled Children and Adults
2023 West Ogden Avenue
Chicago, Illinois 60612

National Education Association
1201 16th Street, N.W.
Washington, D.C. 20006

National Information Center for the Handicapped
P.O. Box 1492
Washington, D.C. 20013

National Rehabilitation Association
1522 K Dtreet, N.W.
Washington, D.C. 20005

President's Committee on Employment of the Handicapped
Washington, D.C. 20210

United Cerebral Palsy Association
66 East 34th Street
New York, New York 10016

U.S. Department of Labor
Employment and Training Administration
Room 10225
601 D Street, N.W.
Washington, D.C. 20213

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